**Clustering – Yes or No**

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|  | **Yes** | **No** | **Implications or Comments** |
| **Characteristics of the Units of Competency** | | | |
| Do the units in your proposed cluster have common knowledge and/or skills and/or performance requirements? |  |  |  |
| Are they at the same Australian Qualifications Framework level? |  |  |  |
| Do they have common application in tasks? |  |  |  |
| **Learner** | | | |
| Does the learner need to be competent in all the units or would it be better if they completed an individual unit? |  |  |  |
| Does the learner already have competence in some of the knowledge and skills in the cluster? If so, can this be recognised within a clustered learning program or assessment process? |  |  |  |
| **RTO** | | | |
| Does the training package allow for these units to be grouped into a cluster? |  |  |  |
| If the cluster is going to contribute to a qualification, will it meet the qualification packaging rules? |  |  |  |
| Does the RTO have staff who are vocationally competent in the cluster? |  |  |  |
| Is the RTO able to effectively timetable a clustered learning program or assessment process? |  |  |  |
| **Workplace** | | | |
| Do the units reflect the typical tasks for this workplace? |  |  |  |
| Does the workplace require all the units, or would it be better to offer individual units? |  |  |  |
| Does the workplace have staff who are vocationally competent in the cluster and able to help learners in the workplace? |  |  |  |
| Does the workplace have access to all the equipment and facilities required to deliver and assess the cluster in the workplace? |  |  |  |