

Consultation OUTCOMES



- An online survey was sent to 172 TAC registered RTOs, and
- 25 stakeholders were invited to take part in a telephone survey



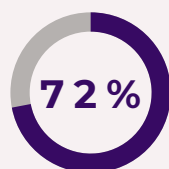
53 responses were received from 52 RTOs



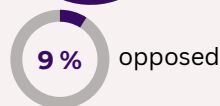
18 responses were received from stakeholders



The results from the RTO online survey indicates:



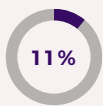
supported the Council's position on credit



opposed



strongly opposed



neither supported or opposed

RTOs identified significant risks of granting credit automatically



The student's skills for that unit may not be current and that the student could graduate without having the skills and knowledge the industry requires.



A student could seek automatic credit for a unit from 10 years ago which may still be classed as equivalent.

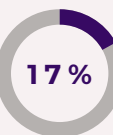


If credit is granted automatically, and there are differences in the unit, the RTO's reputation could be compromised if it emerges the student doesn't have the most up to date skills and knowledge, workplace safety required to do the job.

RTOs identified advantages of granting credit automatically



It reduces my RTO's administrative and regulatory burden.



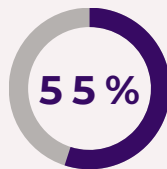
Motivation for applicant who doesn't have to repeat a unit / Faster overall qualification.



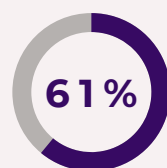
Less stressful for the applicant



The results from the Stakeholder telephone survey indicates:

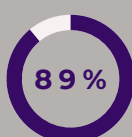


felt there were **no advantages** of granting credit automatically where the unit has been superseded twice or more



the main risk of granting credit automatically is that students **may not meet** current industry requirements, for example, they may not have the current required skills, knowledge, ability to operate relevant machinery or awareness of health and safety requirements.

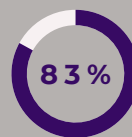
Four areas of significant risk identified by stakeholders, associated with the automatic granting of credit, were:



Students may be at risk if the RTO doesn't ensure the student has learnt or can do everything they need to be able to do for the qualification.



There could be greater risk of workplace accidents.

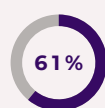


Students may not be able to meet regulatory or licensing requirements.

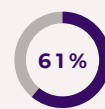


Students may not meet the current industry requirements.

However, stakeholders responded that if credit isn't automatically applied for equivalent units there is a risk that:



Students will need to complete more training if credit isn't automatically applied.



The cost may be prohibitive for employers if employees don't receive automatic credit.

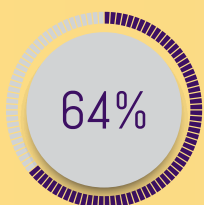
9% of RTOs that responded delivered the TAE and identified that there was a significant impact on RTOs who deliver these qualifications. While this view is acknowledge, it is noted that:

- five of the six core units of the the TAE40122 - *Certificate IV in Training and Assessment* are not equivalent and one core unit is new;
- 14 of the 20 listed electives are not equivalent; and
- the Standards for RTOs do not require trainers and assessors to upgrade to the latest version of the TAE40122 - *Certificate IV in Training and Assessment*.

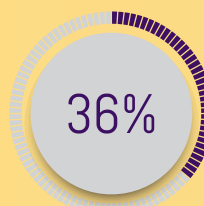


Review of a sample of equivalent units of competency superseded twice or more

For the majority of units reviewed (29 out of 45 units sampled), there were significant gaps between the current unit and the unit that has been superseded twice or more.



of units revealed there were significant gaps along the equivalence chain



revealed no gaps

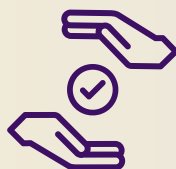


Changes included additional performance criteria and additional knowledge evidence items relating to safe work practice.



The evidence from the sample reviewed indicates it would be unsafe to presume that equivalent units superseded twice or more could automatically be used for credit.

The mapping process required by TAC may reveal:



No changes between equivalent units superseded twice or more, and with that knowledge the RTO could safely grant credit; or



It may also reveal that there have been substantial changes in which case the RTO may offer RPL or an accelerated learning pathway to upgrade the competency to current status.

The Auditor's view indicates that requiring RTOs to map equivalent units superseded twice or more against the current unit is justified before credit can be considered.

