**Awesome RTO**



**Strategy Planning Document – RoadsWA Compulsory Briefing**

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| --- | --- | --- | --- | --- | --- |
| **Elective units / groupings** | **Who are the target learners?**  **Previous knowledge skills?**  **Characteristics?** | **Who are the key staff we can access / specialisations** | **What delivery modes will suit the group / employer** | **Training resources / equipment needed** | **What assessment methods / would suit the group / employer** |
| *Prime focus will be Certificate III qualification from RII in Civil Construction.*  *Likely electives will include:*   * *Skid Steer* * *Excavator* * *Roller* * *Drain and dewater a site* * *OHS* * *Risk Control (May be limited to their supervisor group)??* * *?*   *If a pathway is able to be established, it will likely be the Certificate II in Civil Construction.*  *RoadsWA also sees some advantage in some of the license units being included as electives, rigging and dogging were mentioned as possible inclusions.* | *2 primary groups of learners they want to target*   1. *Local unemployed youth- consider that some of these people may have some skills as many have grown up on farming properties in the area and may have driven heavy equipment.* 2. *Their own staff who are very experienced but often don’t hold formal qualifications. They want a program that prepares experienced workers to be supervisors.*   *Also see a possible pathway program from the local high school.* | *Able to access workplace supervisors and also have agreement to access local council specialists.*  ***NOTE: RoadsWA stressed that this is a community development partnership for them, and this is the basis on which they won the contract. They want all of their partners in the project to have the that as the core of their approach to the project work.*** | *RoadsWA would like blocks of training to enable them to utilise the learners as soon as possible.*  ***Note: Consider a core block and then add on of specific equipment over time for new workers*** | *RoadsWA are willing to discuss the use of their equipment for practical training.* | *Off the job and on the job. RoadsWA keen to set up a mentoring approach and have a few supervisors who hold the TAE40110*  ***(Need to check if they have the 2 additional units for the ’16 requirements)***  *For the existing staff they are keen to use credit and RPL approaches whenever possible. Many of the workers will hold equipment units – currency of those units is not clear.*  *RoadsWA confirmed the contract with Govt does not name specific units as a requirement but does require RoadsWA to have a safety plan in place that includes training. They do VoC’s now.* |
| **Durations and access to learners and worksite** | **Factors that impact scheduling** | **Locations for training, practice and assessment** | **Evaluations opportunities**  **Validation approaches** | **Infrastructure / Facilities requirements** | **Industry Specific requirements**  **Licenses**  **Project needs** |
|  |  | *RoadsWA are willing to discuss the use of their worksites / yards for practical training and assessment* |  | *RoadsWA are willing to discuss the use of their worksites / yards / equipment for practical training and assessment.*  *This could supplement our facilities and enable workplace assessment.*  *Note we do not have a Roller and it is a unit they have specifically requested.* | *Also need consider how rigging and dogging would be delivered – would require an addition to scope or a partnership* |