**Industry Engagement Activities**

**HANDOUT 3 - TAC Education Workshop** – Designing RTO Training & Assessment Strategies

| **Activity** | **Who would be involved in this activity?** | **What type of information / questions could be asked and gathered?** | **What works well about the approach** | **When in the qualification lifecycle can it be used?** | **What challenges can be encountered with this approach?** |
| --- | --- | --- | --- | --- | --- |
| Joint Working Groups | The RTO staff, trainers and assessors,  Enterprise content experts that might include supervisors, managers. | * Key skill development areas * Competencies to be developed through the program * Contextualisation of the Training Package * Integrating enterprise operating procedures with competency standards * Integrating enterprise performance standards with competency standards * Competencies delivered and assessed on-the-job * Competencies delivered and assessed off-the-job * Enterprise capacity to deliver and assess * RTO capacity to deliver and assess * Sequencing of delivery and assessment * Recognition of prior learning * Evidence collection and the use of simulation in evidence gathering | This approach is particularly suited to situations where small RTOs or specialist units within larger RTOs are contracted to provide delivery and assessment solutions for individual enterprises.  The approach produces a high level of enterprise / industry ownership and confidence in the strategies developed by the RTO. | Most suited to  the development and design phase of a project. | The approach is time- and resource-intensive and could be chosen by the RTO for liaison with companies with which they want to establish strategic alliances. |
| Workplace visits |  |  |  |  |  |
| Industry meetings, networks or conferences |  |  |  |  |  |
| Providing information  From the RTO or from Industry |  |  |  |  |  |
| Embedding Industry staff in an RTO or vice versa |  |  |  |  |  |
| Establishing an industry focus group or advisory group |  |  |  |  |  |