**Activity 1 – Influences on assessment system decisions**

For this activity each person is to choose one of the three influences we are going to discuss:

* Industry relevance,
* RTO resources, or
* Candidate characteristics.

You are asked to review the section below relevant to that influence and to reflect upon how you would get an understanding of the influence, how it might impact on your planning, how you would monitor the effects (good and bad) of the influence, and how you would manage the influence through your assessment system.

Make notes for your reflection in the table provided for your influence. You will then email a copy of your completed table to [TACPD@dtwd.wa.gov.au](mailto:TACPD@dtwd.wa.gov.au)

The facilitator will choose one of each of the tables provided to share with the group and guide discussion. Copies of all tables will be forwarded to you after the conclusion of the workshop.

**Industry Relevance**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Aspect** | **How would you find out about these aspects?** | **How could these impact on your assessment processes?** | **How could you confirm that you had responded appropriately to these aspects?** | **How do you design your assessment system so that these decisions are properly made?** |
| 1. The range of applications of the competency in workplaces … how is the competency used to achieve productive outcomes? |  |  |  |  |
| 1. The range of industries using the competency … where is the competency used? |  |  |  |  |
| 1. National and local industry expectations |  |  |  |  |
| 1. Regulations |  |  |  |  |

**RTO Resources**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Aspect** | **How would you find out about these aspects?** | **How could these impact on your assessment processes?** | **How could you confirm that you had responded appropriately to these aspects?** | **How do you design your assessment system so that these decisions are properly made?** |
| 1. Facilities |  |  |  |  |
| 1. Equipment and materials |  |  |  |  |
| 1. Evidence-gathering processes & tools |  |  |  |  |
| 1. Candidate support services |  |  |  |  |
| 1. Industry work sites and personnel |  |  |  |  |
| 1. Trainers and assessors |  |  |  |  |

**Candidate Characteristics**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Aspect** | **How would you find out about these aspects?** | **How could these impact on your assessment processes?** | **How could you confirm that you had responded appropriately to these aspects?** | **How do you design your assessment system so that these decisions are properly made?** |
| 1. Language, literacy and numeracy |  |  |  |  |
| 1. Disability |  |  |  |  |
| 1. Current employment |  |  |  |  |
| 1. Previous experience and/or training |  |  |  |  |
| 1. Location |  |  |  |  |
| 1. Access to technology |  |  |  |  |