**Activity 1 - Writing Knowledge-based Questions**

|  | **Knowledge Evidence Item** | **Draft knowledge question** | **Comment … and a better question …** |
| --- | --- | --- | --- |
| 1 | Knowledge of food safety strategies in a commercial kitchen. | Explain why food safety is important in the hospitality industry. (100 words) |  |
| 2 | Knowledge of the use of PPE in warehouses. | PPE must be worn in a warehouse:   1. When working in the office; 2. When working in the storage area; 3. When working in the loading area; 4. All of the above. |  |
| 3 | Knowledge of the names of the bones of the foot. | Describe the typical damage to bones in the foot arising from a football incident. |  |
| 4 | Knowledge of risks that can be found in an automotive repair workshop. | List the risks in your automotive workshop. |  |
| 5 | Knowledge of problem-solving techniques.  Knowledge of conflict resolution techniques. | Describe problem-solving techniques and conflict resolution strategies in a typical classroom. |  |
| 6 | Knowledge of chemicals used in hairdressing. | List six (6) chemicals used in hairdressing. |  |
| 7 | Knowledge of competency-based assessment. | Write a short essay on the history of competency-based assessment. (1000 words) If you are quoting another source, you must use the APS referencing method. |  |
| 8 | Knowledge of different types of evidence. | List different types of evidence. |  |
| 9 | Knowledge of the rules of evidence | List the rules of evidence and provide a brief explanation for each. |  |
| 10 | Knowledge of the rules of evidence | The rules of evidence are:  Validity  Authenticity  Currency  Sufficiency  Provide one example for each of how a person contributing to assessment might meet these rules. |  |
| 11 | Knowledge of the potential barriers and processes relating to evidence-gathering procedures, and assessment processes. | List at least three (3) barriers to evidence-gathering procedures. |  |
| **Write your own example of a questionable question in the spaces below, and share it with the group** | | | |
| 12 |  |  |  |